





## IMSISS SUMMER SCHOOL 2021 CÁDIZ, Spain

"Crisis management: Migration, borders security and human rights"

Coordinator: Prof. Antonio Díaz. University of Cádiz

**Organising team:** Cristina del Real, Lorena Calvo and Beatriz Cózar. **Scientific board:** Prof. Alejandro del Valle and Prof. Michel Remí.

Instructors: Members of the University of Cádiz, Police and border guards, diplomats and

practitioners.

Important: All opinions expressed by the speakers are solely theirs and do not express

the views or opinions of their employer unless specifically indicated.

*Important:* The Summer School will be conducted under the Chatham House rules.

**Dates:** 12<sup>th</sup> July to 20<sup>th</sup> 2021 **Number of students:** 20 **Teaching:** Zoom & Slack

Classes: 09.00 am to 5.00 pm. with a short lunch break, plus two additional activities in

the evening.

**Aim:** The aim of this Summer School is to introduce the students to the complexity of border management in international politics.

**Teaching methodology:** The Summer School will follow a simulation-based methodology. Facing the scenario of several migratory crises over the world, -fictionally-the United Nations General Secretary has appointed different teams of six rapporteurs to be sent to five specific locations to produce an analytic report of the situation. One of these teams will be sent to Cádiz. During their stay in Spain, they will be spectators of a migratory crisis and the different events that will occur in the following days.

The crisis will be triggered by a migrants' crisis in Northern Africa, which will help the students to understand the complexities of the management of borders in different dimension: i) bilateral relations, ii) relations and role of the EU, iii) security challenges, iv) role of the United States in the area, and v) humanitarian and human rights crisis.

The program is composed of different teaching/learning methodologies: lectures, online work with practitioners, oral briefings, and group work. The use of teamwork dynamics, contact with practitioners and briefing activities as well as real decision makers will enhance some fundamental skills for students.

**Dynamic:** Students will receive information from experts on the different issues involved in crisis management. These experts will come from different sectors: Academia, police forces, politics, Public Administration... Every morning and every evening they will receive an update of how the crisis is evolving. Those events will be synchronized with the theoretical sessions.







## **Learning objectives:**

- To give students the opportunity to apply the theoretical content they have acquired during the Master's program and also during the Summer School.
- To gain knowledge about a specific geographical area and the complexity of border security.
- To gain soft skills such as memo writing, briefing, leadership and information processing.

## **Learning skills:**

- To brief policy makers/decision makers
- To elaborate memos about the topics of the Summer School

## **Evaluation:**

Active class participation and involvement in the activities 30% Final group briefing 50% Individual video briefing 20%

Grading system: Spanish. Pass-Fail

**Structure of the report:** I. The Problem. II. How the crisis/situation has been managed, III. Challenges, IV Human Rights, V. Recommendations. VI Personal opinion (separate document) The full structure will be provided via Slack.

Last day the three groups will brief two policymakers and they will receive from them their comments and final remarks. The consolidated version of the final report will be video individually recorded by all students and they will receive feedback from a communication expert.

**Length:** Maximum 7 pages (4000-4500 words)

Daily work load: 6 hour per day

Max. Autonomous student workload: 1 hour/day

**Sessions:** During the theoretical classes it will be delivered the basic contents for understanding the fictitious crisis and the events that will occur during the day.

Work in groups. Students will be permanently assisted by at least two members of the Summer School (Lorena, Beatriz, Cristina, Antonio) to provide them guidance and support. It is expected that most of the report would be prepared during these sessions.

**Teaching resources:** Zoom and Slack.









Facultad de Derecho

	09.00-10.30	11.00-12.30	13.30-15.00	15.30-17.00	18.00-19.15
Monday 12 <sup>th</sup> July	Welcoming words and Presentation of the Summer School Speakers: Marcin Kaczmarski (IMSISS) Vice-rector Michel Remí Antonio Díaz  The case: Irregular migration: Basic concepts, team building dynamic.  Kahoot  Speakers: Michel Remí	The case: Irregular migration (characteristics, reasons, figures, routes)  Speaker: Dr. Michel Remí	The players: Relations between Spain-Morocco. Foreign policy  Spanish Foreign Policy in the Strait of Gibraltar Region. Borders and Territorial Claims in the Strait of Gibraltar Region The Gibraltar Dispute and Spanish Strategic Options. Moroccan Territorial Claims: Ceuta, Melilla and the islands and islets of Spain  Speaker: Alejandro del Valle	Spanish foreign policy towards the Strait of Gibraltar and Rota Decolonization of Western or Spanish Sahara. Polisario, Algeria. Environment protection in the Strait of Gibraltar Region- Nuclear Submarines in the Strait of Gibraltar Maritime Delimitations and Boundaries in the Strait of Gibraltar Region	18.00-19.13
Tuesday 13 <sup>th</sup> July	The players: Relations between Spain-Morocco, factors involved.  Spanish-Moroccan Relations - History of Bilateral Relations in the context of the European Union. Role of USA in the Area- Bases, 1953 Treaty with USA. Parallels between Gibraltar, Ceuta and Melilla in International law	Geopolitics of the Mediterranean region  Speaker: José Lorenzo Outón	Work in groups Which is the situation in the area?	Work in groups Which is the situation in the area?	Beers with cool friends Main topic: the role of a head of cabinet and the political advisor Speaker: David Redoli







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	Speaker: Alejandro del Valle				
Wednesd ay 14 <sup>th</sup> July	3 visions of migration: NGO  What is StCH, regulatory framework of their work, logistics and need of the minors' migrants, protective measures and challenges.  Speaker: Save the Children. Montserrat Sánchez. Child Protection Officer  3 visions of migration: NGO  What is the Red Cross, regulatory framework, missions, the role in migrations Speaker: Patricia Alvarez Responsible of the Immediate Emergency Response Team Spanish Red Cross	3 visions of migration: Guardia Civil  Structure GC, types of boats, routes used, SIVE, examples of operations, figures of the resources used by the GC, border pass.  Speaker: Civil Guard. Luis Martín	3 visions of migration: EU actor-FRONTEX  What is FRONTEX, legal framework, its work, integrated borders' management, some operations, cooperation with other countries, challenges  Speaker: FRONTEX. Raúl Gómez	Crisis communication: theory  Dealing with the context, Spokesperson training, the relevance of framing. Develop Holding Statements  Speaker: David Redoli Nuclear Security Council	
Thursday 15 <sup>th</sup> July	Migrations and Security: EU legal framework I  Speaker: Michel Remí	Migrations and Security: EU legal framework II  Speaker: Michel Remí	Armed Forces and maritime security  Structure and tasks of the Armed Forces in maritime security.  Speaker: Rafael Aguirre	Work in groups Understanding the tools in hands of the EU	Beers with cool friends Main topic: working for international organizations Jüergen Foecking
Friday 16 <sup>th</sup> July	Borders and Human Rights I Migration, Asylum, Refugee and the delocalization of border functions. Border management and respect for	Borders and Human Rights II Migration and Human Rights in the Mediterranean before the Human Rights	Work in groups Understanding the tools (legal/agencies) in hands of the EU	Work in groups Which is the situation in the area?	









	humans. Main human rights affected by border controls. Human rights at land and airport borders. Human rights at maritime borders and outside European territory in de-territorialised actions	Committee of United Nations Speaker: Lorena Calvo  Sources of info in the EU 11.30-12.30				
	Speaker: Lorena Calvo	Speaker: Lorena Calvo				
Saturday 17 <sup>th</sup> July	Weekend. No activities					
Sunday 18 <sup>th</sup> July	Weekend. No activities					
	The vision from the Spain	How to brief policymakers		Organised crime,		
Monday 19 <sup>th</sup> July	Spanish policy towards the region, projects, partnerships with other countries.	Briefings and memo elaboration	Work in groups	migrations and international cooperation		
	Caralan Imaa Aarima	Caralan Luis Amara		Speaker: Interpol. Speaker Liz Writh, Salvador B		
Tuesday 20 <sup>th</sup> July	Speaker: Irune Aguirre  Final memo writing for groups	Speaker: Luis Arroyo Brief to policymakers and feedback of the Summer School Speakers: - Gordan Akrap - Irune Aguirre	Consolidating one single version of the report	Individual videorecording  Evaluated by David Redoli		